

**HEMCHAND YADAV VISHWAVIDYALAYA,  
DURG (C.G.)**

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**SCHEME OF EXAMINATION  
&  
SYLLABUS  
of  
M.A. (Sociology) Semester Exam  
UNDER  
FACULTY OF ART'S  
Session 2021-22**

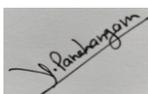
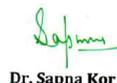
**(Approved by Board of Studies)  
Effective from June 2021**

## M.A. EXAMINATION IN SOCIOLOGY

M.A. Examination in Sociology shall be conducted in four semesters, each having 500 hundred marks, totalling to 2000 marks.

The detailed Course Structure Semester wise is mentioned below.

Sl.	Paper No.	Title	Marks		
<b>A. FIRST SEMESTER:</b>					
Sr.	Paper	Subject	I	T	Total
1	Paper-I/CC1	Classical Sociological Tradition	20	80	100
2	Paper-II/CC2	Philosophical and Conceptual Foundation of Research Methodology	20	80	100
3	Paper-III/CC3	Social Change in India	20	80	100
4	Paper-IV/CC4	Rural Sociology	20	80	100
5	Paper-V/P 1	Practical-I			100
<b>B. SECOND SEMESTER</b>					
6.	Paper-VI/CC5	Classical Sociological Thinkers	20	80	100
7.	Paper-VII/CC6	Quantitative Research Techniques in	20	80	100
8.	Paper-VIII/CC7	Sociology of Development	20	80	100
9.	Paper-IX/CC8	Indian Rural Society	20	80	100
10.	Paper-X/P2	Practical-II			100
<b>C. THIRD SEMESTER</b>					
11.	Paper-XI/CC9	Classical Sociological Theories	20	80	100
12.	Paper-XII/CC10	Social Movements in India	20	80	100
13.	Paper-XIII/CC11	Perspectives of Study to Indian Society	20	80	100
14.	Paper-XIV/CC12	Industry and Society in India	20	80	100
15	Paper-XV/CC13	Criminology	20	80	100
<b>D. FOURTH SEMESTER</b>					
16	Paper-XVI/CC14	Modern Sociological Theories	20	80	100
17	Paper-XVII/CC15	Comparative Sociology	20	80	100
18	Paper-XVIII/CC16	Contemporary Issues in Industry	20	80	100
19	Paper-XIX/CC17	Criminology: Correctional administration	20	80	100
20	Paper-XX/P3	Project Report	-	-	100

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## FIRST SEMESTER

Paper No. I/CC1

Marks-80

### CLASSICAL SOCIOLOGICAL TRADITION

#### **Unit-I: Historical Background of the Emergence of Sociology**

- a. Traditional Feudal Economy and Social Structure
- b. Impact of Industrial Revolution and New Mode of Production on Society and Economy.
- c. Emergence of Capitalist Mode of Production- Nature and Feature of Capitalism
- d. Enlightenment and Its Impact on Thinking and Reasoning

#### **Unit-II: Auguste Comte**

- a. Social Statics and Dynamics
- b. Law of Three Stages
- c. Hierarchy of Sciences
- d. Positivism

#### **Unit-III: Emile Durkheim**

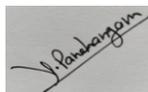
- a. Social Facts
- b. Mechanical and Organic Solidarity
- c. Division of Labour
- d. Theory of Suicide

#### **Unit-IV: Vilfredo Pareto**

- a. Logical and Non- Logical Action
- b. Residues and Derivations
- c. Theory of Social Change
- d. Contributions to Methodology

#### **Unit-V: Herbert Spencer**

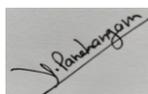
- a. Social Orgainc
- b. Evolution
- c. Synthetic Philosophy
- d. Struggle for existence



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2. Adams, B.N. and Sydie, R.A. 2002 Sociological Theory Vistaar Publications, New Delhi
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5. Rex, John 1973 Discovering Sociology Routledge and Kegan Paul, London
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### **PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY**

#### **Unit-I: Philosophical Roots of Social Research**

- a. Issues in the Theory of Epistemology: Forms and Types of knowledge,
- b. Validation of knowledge
- c. Positivism and Its Critique: Contributions of Comte, Durkheim and Popper.
- d. Methodological perspectives in Sociology.

#### **Unit-II: Social Research**

- a. Meaning & Importance Social Research
- b. Objective of Social Research
- c. Stapes of Social Research
- d. Problems of Social Research

#### **Unit-III: Nature of Social Reality and Approaches to It**

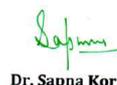
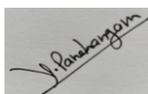
- a. Research Design: Steps and Processes of Its Formulation
- b. Type of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic and Experimental
- c. Role of concepts and Hypotheses
- d. Problems of Objectivity

#### **Unit-IV: Qualitative Methods in Social Research**

- a. Techniques and methods of Qualitative Research: Observation and Interview Guide
- b. Case study, Content Analysis
- c. Participatory Rural Appraisal (PRA)
- d. Encounters and Experiences in Field work

#### **Unit-V: Issues in Social Research**

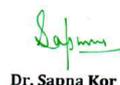
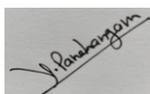
- a. Inter disciplinary Research
- b. Issues in Qualitative Research
- c. Theoretical Vs. Applied Research
- d. Processing of Data: Classification, Tabulation and Interpretation.



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1. Bailey, K.D. 1979 Methodology of Social Research Macmillan, Free Press- London
2. Barnes, J.A. 1979 Who should know what? Social Science, Privacy and Ethics, Penguin, London.
3. Beteille, A Madan, T.N. 1975 Encounter and Experience: Personal Accounts of field work, Vikas, new Delhi
4. Bose, P.K. 1995 Research methodology, ICSSR, New Delhi.
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10. Popper, K 1999 The Logic of Scientific Discovery Routledge and Kegan Paul London
11. Punch, K 1986 Introduction to Social Research Sage, New Delhi
12. Sjoberg, G and Roger, N., 1997 Methodology of Social research Rawat, Jaipur
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15. Young, P.V. 1977 Scientific Social Surveys and Research Prentice Hall, New Delhi.



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**SOCIAL CHANGE IN INDIA**

**Unit-I: Conceptual and Theoretical Frame work**

- a. Concept
- b. Forms
- c. Linear Theory
- d. Cyclic Theory

**Unit-II: Factors of Social change**

- a. Economic
- b. Socio- Psychological
- c. Cultural and Religious
- d. Technology

**Unit-III: Trends and Processes of Change in Modern India**

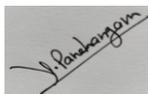
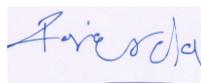
- a. Sanskritization
- b. Secularization
- c. Modernijation
- d. Globalization

**Unit- IV: Changes in Tribal and Rural India**

- a. Changes in Tribal and Rural Economy
- b. Changes in Socio-cultural spheres
- c. Land Alienation
- d. Welfare Measures and Consequent Changes

**Unit-V:- Changes in Urban and Industrial India**

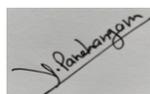
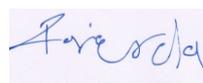
- a. In Migration and Growth of informal sector.
- b. development of Slums.
- c. Development of Criminal Activities.
- d. Welfare measures and Consequent Changes.



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1. Beteille, A. 2003 The Idea of natural inequality and other essays. Oxford, New Delhi.
2. Desai, AR 2001 Rural Sociology in India. Popular, Bombay
3. Jhingan, M.L. 2003 The economics of Development and Planning. Vrinda Publications, New Delhi
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12. Shiva, V. and Bedi, G. 2002 Sustainable Agriculture and food scarcity Sage New Delhi.
13. Singh, Y. 1999
14. \_\_\_\_\_ 2003 Modernization of Indian tradition Rawat, jaipur.
15. Singharoy, D.K. et al (ed) 2000 Culture Change in India Rawat, Jaipur Social Development and Empowerment of Marginalised groups, Sage, New Delhi.
16. Srinivas, M.N. 1998 Social Change in Modern India. Orient and Longman, New Delhi.
17. Vidyarthi, L.P. and Rai, B.K., 1977 Tribal culture in India Concept Publication Company New Delhi.



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**RURAL SOCIOLOGY**

**Unit-I: Characteristics and Approaches**

- a. Concept and Characteristics of Peasant Society
- b. Concept and Characteristics of Agrarian Society
- c. Caste and Jhami Approach
- d. Sub- Altern Approach

**Unit-II: Agrarian Institutions**

- a. Land Ownership and Its Types: After Independence
- b. Agrarian Relations and Modes of Production
- c. Agrarian Social Structure
- d. Agrarian movement

**Unit- III: Planned Change**

- a. Rural leadership
- b. Factionalism
- c. Panchayati Raj before and after 73<sup>rd</sup> Amendment
- d. Five Year's Plans in India

**Unit-IV: Rural Development and Change**

- a. Green Revolution
- b. Land Reform
- c. Globalization and its Impact on Agriculture
- d. Community Development Programme

**Unit-V: Welfare measures and consequent Changes**

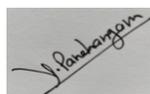
- a. Self-help Group(SHG)
- b. MNREGA
- c. SSA
- d. Swachh Bharat Abhiyan



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2. Berberglu, B. (ed) 1992 Class, State and Development in India sage, New Delhi.
3. Beteille, A. 1974 Six essays in comparative sociology oxford, New Delhi.
4. \_\_\_\_\_ 1974 Studies in Agrarian social structure oxford, New Delhi.
5. Breman, J. 1974 Patronage and Exploitation oxford, New Delhi.
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7. \_\_\_\_\_, (ed) 1977 Rural society in transition Popular, Mumbai.
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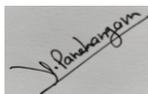
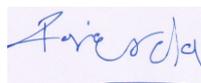


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**PRACTICAL-I**

Practical based on Field Work & Preparation of tools  
Interview Guide and case study

Scheme of Evaluation- 50% by Internal Examiner and rest 50%  
by Viva-Voce Examination evaluated both by the Internal and  
External Examiner.



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## SECOND SEMESTER

Paper No. –VI/CC 5

Marks-80

### CLASSICAL SOCIOLOGICAL THINKERS

#### **Unit-I: Karl Marx**

- a. Materialistic Interpretation of History
- b. Class and Class Struggle
- c. Alienation
- d. Surpl's Value

#### **Unit-II: Thurstein Veblen**

- a. Theory of Leisure class
- b. Concepts of Social Change
- c. Comparison of Marx and Veblen's theories
- d. Contribution of Veblen

#### **Unit-III: Max Weber**

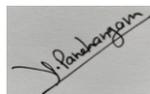
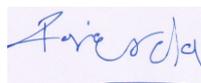
- a. Theory of Social Action
- b. Concepts of Status, Class and power
- c. Sociology of Religion and Economic Development
- d. Authority

#### **Unit-IV Talcott Parsons**

- a. Social Action
- b. Pattern variables
- c. Social System
- d. Means of Social Control

#### **Unit-V: Robert K. Merton**

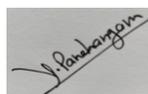
- a. Reference Group
- b. Social Conformity and Anomie
- c. Basic postulate in Functional analysis
- d. Paradigm of Functional analysis



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## References:

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13. \_\_\_\_\_ 1996 Rethinking Sociology Rawat, Jaipur



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**QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY**

**Unit-I: Sampling**

- a. Concept of Importance Sampling
- b. Types of Sampling
- c. Sampling error
- d. Survey Vs. Sampling based study in sociology

**Unit-II: Quantitative method and survey Research**

- a. Techniques of Survey Research: Interview
- b. Tools of Research; Preparation of Questionnaire and Interview Schedule
- c. Processing of Data: Classification, Tabulation and Interpretation
- d. Use of Computer in Data Processing

**Unit-III: Measurement and Scaling Techniques**

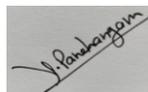
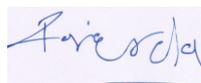
- a. Levels of Measurements: Types of Scales- Nominal and Ordinal
- b. Reliability and Validity of Scaling
- c. Measures of Social Distance: Thurston, Lickert and Bogardus Scale
- d. Sociometry

**Unit-IV: Statistics in Social Research**

- a. Importance and limitation of Statistics
- b. Measures of Central Tendency: Mean, Median and Mode
- c. Measures of Dispersion- Standard Deviation
- d. Correlation Analysis- Chi Square

**Unit-V: Qualitative and Quantitative research method**

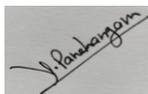
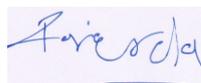
- a. Social Research, Action research and Participatory research
- b. Application of computers in Social research; MS office.
- c. Ethical issues in social research.
- d. Research Report



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**SOCIOLOGY OF DEVELOPMENT**

**Unit-I: Perspectives on Development**

- a. Modernization
- b. Marxist
- c. Dependency
- d. Alternative

**Unit-II: Changing Conception of Human Development**

- a. Mainstream vs. Indigenous Model of Development
- b. Human Indicator Index
- c. Sustainable Development: Socio- Cultural
- d. Impact of Bio-Technology and Information Technology on Development.

**Unit-III: Indian Experience on Development**

- a. Sociological Appraisal of Five Year Plans
- b. Social Consequences of Economic Reforms
- c. Socio Cultural Impact of Globalization
- d. Social Implication of InfoTech and Bio-Tech Revolution

**Unit-IV: Consequences of Development**

- a. Development and Displacement
- b. Development and Socio- Economic Disparities
- c. Ecological Degradation
- d. Development and Migration.

**Unit-V: Issues and development in Contemporary India.**

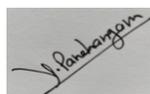
- a. Social Exclusion
- b. Gender Discrimination
- c. Privatization and unfavourable Service condition.
- d. Sustainability.



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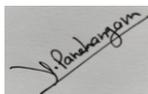
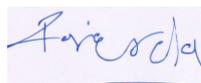
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**INDIAN RURAL SOCIETY**

**Unit-I: Tribal Society as Agrarian Society**

- a. Tribe Concept and Characteristic
- b. Tribe classification
- c. Changing problems of Tribal Land
- d. Problem of Tribal Society

**Unit-II: Social Issues**

- a. Migration
- b. Land Alienation
- c. Loss of Livelihood
- d. poverty

**Unit-III: Contemporary Issues**

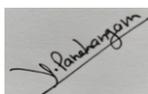
- a. Health
- b. Education
- c. Changing status of Rural Women
- d. Inequality

**Unit-IV: Peasant Movement**

- a. Causes
- b. Types
- c. Tebhaga
- d. Telengana

**Unit-V: Naxlite movement in Contemporary India.**

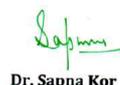
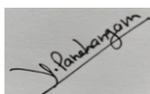
- a. Origin and affected area
- b. Causes
- c. Present status; Governments measures and people's response.
- d. Changing of Nexlite Movement



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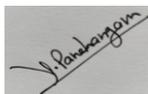
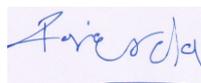
**Paper No. X/P2 PRACTICAL-II**

**Marks-100**

Practical based on Field Work & Preparation of tools

Questionnaire, Interview Schedule Preparation and Tabulation.

**Scheme of Evaluation-** 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.



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# HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)

## THIRD SEMESTER

Paper No. XI/CC9

Marks-100

### CLASSICAL SOCIOLOGICAL THEORIES

#### **Unit-I: Positivism**

- a. Origin and Basic Postulates
- b. Contributions of Comte
- c. Contributions of Durkheim
- d. Criticism

#### **Unit-II: Functionalism**

- a. Origin and Basic Postulates
- b. Contributions of Parsons
- c. Contribution of Merton
- d. Criticism

#### **Unit-III: Conflict theory**

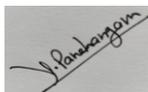
- a. Contribution of L.A Coser
- b. Contributions of Karl Marx
- c. Contribution of Dahrendorf
- d. Criticism

#### **Unit-IV: Structuralism**

- a. Origin and Basic Postulates
- b. Contribution of Red Cliff Brown
- c. Contribution of Levistrauss
- d. Criticism

#### **Unit-V:Exchange Theory**

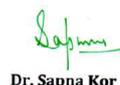
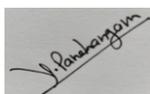
- a. Origin and Basic postulates
- b. Contribution of peter Blau
- c. Contribution of George Homans.
- d. Criticism



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5. Craib, I 1992 Modern Social Theory: From parsons to Habermas, Harvester, London.
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**SOCIAL MOVEMENTS IN INDIA**

**Unit-I: Nature and Types**

- a. Characteristics
- b. Types
- c. Reasons
- d. Power Structure and Social Movements

**Unit –II: Basis of Social Movement**

- a. Class, Caste, Ethnicity and Gender
- b. Types of leadership and relationship between leaders and masses
- c. Political institution and social movement.
- d. Role of media in social movement.

**Unit-III: Theoretical Perspectives**

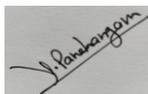
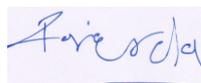
- a. Marxian and Post-Marxian
- b. Weberian Perspectives
- c. Structural-Functional
- d. Postmodernist

**Unit-IV: Traditional Social Movements**

- a. Labour and Trade Union
- b. Tribal
- c. Peasant
- d. Nationalist

**Unit-V: New Social Movements**

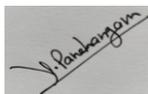
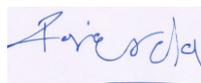
- a. Dalit
- b. Women
- c. Ethnic
- d. Environmental



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**PERSPECTIVES OF STUDY TO INDIAN SOCIETY**

**Unit-I: Indological / Textual**

- a. Approach of Study
- b. G.S. Ghurye
- c. Louis Dumont
- d. Criticism

**Unit-II: Structural Functionlism**

- a. Approach of Study
- b. M.N. Srinivas
- c. S.C. Dube
- d. Criticism

**Unit-III: Marxism**

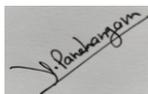
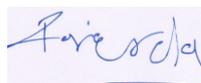
- a. Approach of Study
- b. D.P.Mukharjee
- c. A.R. Desai
- d. Criticism

**Unit-IV: Subaltern Perspective**

- a. Approach of Study
- b. B.R. Ambedkar
- c. David Hardiman
- d. Criticism

**Unit-V: Civilization**

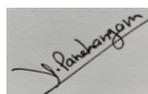
- a. Approach of study
- b. N.K. Bose
- c. Surjeet Sinha
- d. Criticism



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**INDUSTRY AND SOCIETY IN INDIA**

**Unit-I: Industrial Sociology and Classical Sociological Tradition**

- a. Classical Scientific Management
- b. Division of Labour
- c. Bureaucracy and Rationality
- d. Production Relations and Alienation

**Unit-II: Industrial Organizations**

- a. Formal and Informal Organizations, Structure and Function
- b. Line and Staff Organization
- c. Contemporary Organization Realities
- d. Personal Mangment

**Unit-III: Problems through Industrialization process**

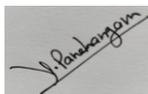
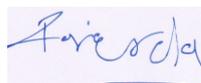
- a. Family
- b. Stratification
- c. Habitat and Settlement
- d. Environmental

**Unit-IV: Subjective Experience of Work**

- a. Work Ethics, Work Value, Work Attitude and Work Process
- b. Motivation to Work,
- c. Work Satisfaction, Incentives and Its Effects
- d. Human Relation at work

**Unit-V: Technological Change and Automation**

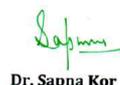
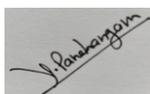
- a. Technology and Social Structure in Industry
- b. Organizational Choice and Technological Change
- c. Resistance to Automation and Change
- d. Impact of Automation



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**CRIMINOLOGY**

Marks-100

**Unit-I: Conceptual and Theoretical Approaches**

- a. Concept of crime Legal and Sociological,
- b. Crime Causes, Types of Crime
- c. Theories on Crime Classical and Positivism
- d. Sociological and Geographical

**Unit-II: Type of Criminals and Crime**

- a. Juvenile delinquency
- b. Women and Crime
- c. White collar crime
- d. Organised Crime

**Unit-III: Changing Profile of Crime and Criminals;**

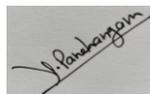
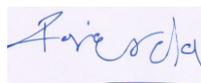
- a. Corruption: Types, Causes, and Consequences.
- b. Cyber Crime: Causes, Prevention and Control
- c. Crime Against Women: Causes, Prevention and Control
- d. Crime Against Child labour: Causes, Prevention and Control

**Unit-IV: Theories of Punishment**

- a. Concept of punishment, types of punishment
- b. Retributive, Deterrent: Reformatory Theory
- c. Probation and Parole
- d. Open Prison- Its Success and Failure

**Unit-V: Terrorism**

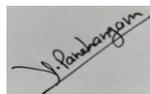
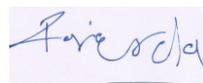
- a. Concept of Terrorism and Its Characteristics
- b. Origin of development Terrorism
- c. Terrorism in India
- d. Social and Legal Measures for Its Prevention and Control



Dr. Sapna Kor

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# HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)

## FOURTH SEMESTER

Paper No. XVI/CC14

Marks-100

### MODERN SOCIOLOGICAL THEORIES

#### **Unit-I: Symbolic Interactionism**

- a. Origin and Basic Postulates
- b. Contributions of G.H. Mead
- c. Contribution of H.Blumer
- d. Criticism

#### **Unit-II: Phenomenology**

- a. Origin, Basic Postulates of Phenomenology
- b. Contributions of Schutz
- c. Contributions of Berger
- d. Criticism

#### **Unit- III: Ethnomethodology**

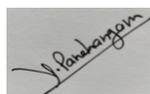
- a. Origin Basic postulates of Ethnomethodology
- b. Contribution of Garfinkel
- c. Contribution of Goffman
- d. Criticism

#### **Unit-IV: Critical Theory**

- a. Origin and Development
- b. Contributions of Adorno
- c. Contributions of Habermas
- d. Criticism

#### **Unit-V: Post Modernism**

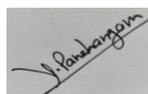
- a. Origin and Development
- b. Contributions of Foucault
- c. Contributions of Derrida
- d. Criticism



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5. Bottomore, T. 1984 The Frankfurt School, Tavistock, London
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**COMPARATIVE SOCIOLOGY**

**Unit-I: Historical and Social Context of Emergence of Sociology in the West**

- a. Emergence of growth of Sociology in West
- b. . Emergence of growth of Sociology in India
- c. Eurocentric Moorings Western Sociological Tradition
- d. Americanization of Sociology

**Unit-II: Central Themes in Comparative sociology**

- a. Modernity and Tradition
- b. Diversity and multy Culturalism
- c. Environment
- d. Globalization

**Unit-III: Theoretical Concern,s in Comparative sociology**

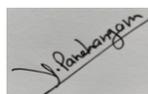
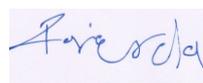
- a. Problems of theoring in sociology
- b. Theoretical and Methodological approaches in sociology
- c. Policy issues: Formulation and Evolution
- d. new Trands of Morden Sociological Theory

**Unit IV: Current Debates**

- a. Contextituzalization
- b. Indianization
- c. Use of Native Categories
- d. Criticism.

**Unit-V: Debate on “For Sociology of India”**

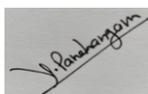
- a. Sociology of India
- b. Sociology in India
- c. Sociology for India
- d. Criticism



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- 2 Beteille, Andre 1987: Essays in Comparative Sociology( New Delhi: Oxford University Press)
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**CONTEMPORARY ISSUES IN INDUSTRY**

**Unit-I: Industrial Relation**

- a. Importance of Human Relations at work
- b. Conflict: Causes and Types, Resolution of Conflict
- c. Conciliation and Collective Bargaining
- d. Workers Participation in Management

**Unit-II: Trade Union and Industrialization**

- a. History of Trade Unionism in India
- b. Objectives and Functions
- c. ILO and Trade Unions in India
- d. Trade Unionism in Globalization

**Unit-III: Industry and Society**

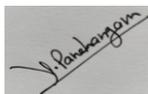
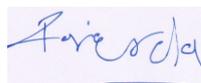
- a. Impact of Industry on Family
- b. Impact of Industry on Stratification
- c. Industrialization and Migration
- d. Industrialization and Religion

**Unit-IV: Industrialization in Third world Countries in the Era of Globalization**

- a. FDI and Third World
- b. International Agencies: World Bank and Third world countries
- c. foreign Direct investment and third world
- d. Status of Industries in Third World Countries

**Unit-V: Contemporary Issues**

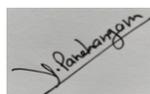
- a. Industrialization and Women Labour
- b. Industrialization and Child Labour
- c. Industrialization and Environment
- d. Problem of Industrialization in Developing Countries



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**CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION**

**Unit-I: Roots of Correction to prevent Crime**

- a. Socialization
- b. Family values
- c. Role of education
- d. Ethics

**Unit-II: Correction and It's Forms**

- a. Meaning and Significance of Correction; Prison Based and Community Based
- b. Correctional Programmes in Prison; History of Prison Reforms in India
- c. Correctional Programmes – Meditation and recreation
- d. After Care and Rehabilitation Programme.

**Unit-III: Problem of Correctional Administration**

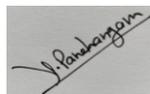
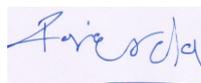
- a. Antiquated jail manual and prison act
- b. Overcrowding; Lack of Inter Agency Co-Ordination among Police Prosecution, Judiciary and Prison
- c. Prison Offences
- d. Problem of Criminal Justice Administration

**Unit-IV: Victimological Perspective**

- a. Victim's Responsibility in Crime
- b. Violation of Prisoner's Human Rights
- c. Problems of Women Offenders.
- d. Compaction Victim's

**Unit-V: Policing and Juliciaring**

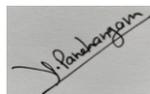
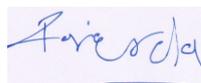
- a. Concept and Objectives of Police
- b. Types/ Role of Police
- c. Concept of Juliciaring
- d. Role of Juliciaring



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Marks-100

**PROJECT REPORT**

**On Rural and Urban Problems**

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.



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